

## Clackamas Community College

### Online Course/Outline Submission System

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#### Section #1 General Course Information

**Department:** Education, Human Services & Criminal Justice

##### Submitter

First Name: Ida

Last Name: Flippo

Phone: 3363

Email: iflipp

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**Course Prefix and Number:** CJA - 200

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**# Credits:** 4

##### Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Community Policing In a Culturally Diverse Society

##### Course Description:

Examines interrelationships and role expectations of agencies and public policy. Provides information on how law enforcement professionals work effectively with diverse cultural groups. Explores racial and community tension, minority group crime, racial profiling, hate crimes, community policing, police misconduct and alternative lifestyles encountered in law enforcement.

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**Type of Course:** Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):** Criminal Justice AAS

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

**✓ Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. define terms associated with community policing;
2. describe problem-oriented policing strategies;
3. discuss the meanings of culture, diversity, changing populations, past and present immigration trends and issues in the United States, and interrelation of these issues in law enforcement;
4. describe ways in which diversity is being handled within the law enforcement workforce and how recruitment, retention, and promotions interrelate with creating a diverse workforce;
5. analyze particular areas of diversity as they relate to law enforcement, in particular hate crimes, ethnic backgrounds and culture, profiling, illegal immigrants, and language barriers;
6. contrast agencies who recruit, retain and promote a diverse population and those organizations who do not;
7. discuss the importance of police and community relations and the impact of corruption on community trust;
8. investigate the role of the media and the impact of news on community perception;
9. recognize the role of law enforcement in the broader community.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Community oriented policing (COP)--Goldstein's theory.
2. Transitioning to community policing.
3. Police corruption and agency responsibility.
4. Impact of cultural diversity on law enforcement.
5. Training in cultural understanding for law enforcement.
6. Cultural specifics (contact with various groups) for law enforcement.
7. Response strategies for crimes motivated by hate and bias.
8. Effective strategies for maintaining cultural sensitivity.
9. Broken windows—a study of COP projects.
10. Practical case examination of local COP efforts.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ **PSU (Portland State University)**
- ✓ **SOU (Southern Oregon University)**
- ✓ **WOU (Western Oregon University)**

Identify comparable course(s) at OUS school(s)

**PSU/SOU: Lower division elective/transfer; WOU: CJ 331**

How does it transfer? (Check all that apply)

✓ **required or support for major**

✓ **general elective**

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First term to be offered:

**Next available term after approval**

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